



INITIAL STUDY/MITIGATED NEGATIVE DECLARATION

**COMMUNITY CHARTER MIDDLE SCHOOL
1445 CELIS STREET
SAN FERNANDO, CALIFORNIA 91340**



LEAD AGENCY:

**CITY OF SAN FERNANDO
COMMUNITY DEVELOPMENT DEPARTMENT
117 MACNEIL STREET
SAN FERNANDO, CALIFORNIA 91340**

REPORT PREPARED BY:

**BLODGETT BAYLOSIS ENVIRONMENTAL PLANNING
16388 E. COLIMA ROAD, SUITE 206J
HACIENDA HEIGHTS, CALIFORNIA 91745**

AUGUST 19, 2016

SANF 019



TABLE OF CONTENTS

Section	Page
1. Introduction	3
2. Purpose of the Initial Study	3
3. Project Location & Environmental Setting	4
4. Project Description	5
5. Objectives of the Project & Discretionary Actions	9
6. Environmental Analysis	9
Aesthetics Impacts	11
Agriculture & Forestry Resources Impacts	12
Air Quality Impacts	14
Biological Resources Impacts	16
Cultural Resources Impacts	18
Geology Impacts	19
Greenhouse Gas Emissions Impacts	21
Hazardous Materials Impacts	22
Hydrology & Water Quality Impacts	24
Land Use Impacts	27
Mineral Resources Impacts	28
Noise Impacts	29
Population & Housing Impacts	31
Public Services Impacts	32
Recreation Impacts	34
Transportation Impacts	35
Utilities Impacts	38
Appendix - Land Use Exhibits	41



1. INTRODUCTION

The City of San Fernando Community Development Department (referred to hereinafter as the Lead Agency) is reviewing an application to amend conditional use permit (CUP) 1999-03 to increase the permitted student enrollment from the current cap of 126 students to 150 students. The existing site and building are currently being used as a Charter School. To allow for an increase in student enrollment from 126 students to 150 students, a modification to the existing CUP 1990-03 will be required pursuant to the City of San Fernando Zoning Ordinance. No new construction or on-site improvements are envisioned to accommodate the additional enrollment. The school will serve grades six through nine.

The proposed CUP Amendment is considered to be a project under the California Environmental Quality Act (CEQA) and, therefore, is subject to the City's environmental review process.¹ The City of San Fernando (referred to herein as "the City") is the designated Lead Agency for the Project, and the City would be responsible for the Project's environmental review. Section 21067 of CEQA defines a Lead Agency as the public agency that has the principal responsibility for carrying out or approving a project that may have a significant effect on the environment.² As part of the Project's environmental review, the City authorized the preparation of this Initial Study.³ The Project Applicant is Partnerships to Uplift Communities (PUC Schools), 1405 North San Fernando Blvd., Suite 303, Burbank, California 91504.

2. PURPOSE OF INITIAL STUDY

The primary purpose of CEQA is to ensure that decision-makers and the public understand the environmental implications of a project and to determine whether the project would have the potential for significant adverse impacts on the environment once it is implemented. Pursuant to the CEQA Guidelines, additional purposes of this Initial Study include the following:

- To provide the City with information to use as the basis for deciding whether to prepare an environmental impact report (EIR), mitigated negative declaration, or negative declaration for a project;
- To facilitate the Project's environmental assessment early in the design and development of the Project;
- To eliminate unnecessary EIRs; and,
- To determine the nature and extent of any impacts associated with the Project.

¹ California, State of. *Title 14. California Code of Regulations. Chapter 3. Guidelines for the Implementation of the California Environmental Quality Act.* as Amended 2012 (CEQA Guidelines). § 15060 (b).

² California, State of. *California Public Resources Code. Division 13, Chapter 2.5. Definitions.* as Amended 2001. § 21067.

³ I California, State of. *Title 14. California Code of Regulations. Chapter 3. Guidelines for the Implementation of the California Environmental Quality Act.* as Amended 2012 (CEQA Guidelines). (CEQA Guidelines) § 15050.



Although this Initial Study was prepared with consultant support, the analysis, conclusions, and findings made as part of its preparation, fully represent the independent judgment and position of the City in its capacity as the Lead Agency. Certain projects or actions undertaken by a Lead Agency (in this instance, the City) may require approvals or permits from other public agencies. These other agencies are referred to as responsible agencies and trustee agencies.⁴ Those public agencies and/or entities that may use this Initial Study in decision-making or for informational purposes include; but are not limited to, the Los Angeles Unified School District, the City of Los Angeles, and the County of Los Angeles.

The City determined, as part of this Initial Study's preparation, that a mitigated negative declaration is the appropriate environmental document for the Project's CEQA review. This Initial Study and the *Notice of Intent to Adopt a Mitigated Negative Declaration* would be forwarded to responsible agencies, trustee agencies, and the public for review and comment. A 20-day public review period would be provided to allow these entities and other interested parties to comment on the proposed project and the findings of the Initial Study.⁵ Questions and comments on the IS/MND should be made to the following contact person:

Federico Ramirez, Community Development Director
Humberto Quintana, Associate Planner
City of San Fernando Community Development Department
117 Macneil Street
San Fernando, CA 91340

3. PROJECT LOCATION & ENVIRONMENTAL SETTING

The Project site is located within the City of San Fernando. The City of San Fernando is located in the northeast portion of the San Fernando Valley in Los Angeles County. The City has a total land area of 2.4 square miles and is surrounded by the City of Los Angeles on all sides. Major physiographic features located in the vicinity of the City include the San Gabriel Mountains (located approximately three miles to the north), the Pacoima Wash (located along the eastern side of the City), Hansen Lake (located three miles to the southeast of the City), and the Los Angeles Reservoir (located approximately four miles to the northwest).⁶

The City of San Fernando is located 22 miles from downtown Los Angeles. Other communities located near San Fernando include Sylmar, Sun Valley, Mission Hills, and Pacoima.⁷ These latter named communities are also part of the City of Los Angeles. Regional access to the City of San Fernando and the Project site is possible from three freeways located in the area: the Interstate 5 Freeway (I-5), the State Route 118 (SR-118), and the Interstate 210 Freeway (I-210). The location of the City in a regional context is shown in Exhibit 1. A citywide map is provided in Exhibit 2. A vicinity map is provided in Exhibit 3. The

⁴ California, State of. Public Resources Code Division 13. *The California Environmental Quality Act. Chapter 2.5, Section 21067 and Section 21069.* 2012.

⁵ Ibid. *Chapter 2.6, Section 2109(b).* 2012.

⁶ United States Geological Survey. San Fernando 7 1/2 Minute Quadrangle.

⁷ These are communities that are part of the City of Los Angeles.



Project is located west of the downtown area of the City of San Fernando. The existing school is located on the northeast corner of Celis Street and S. Huntington Street. The site address is 1445 Celis Street.

The land uses that surround the existing Community Charter Middle School include the following:

- *North of the site.* Commercial uses that have frontage along the south side of San Fernando Road are located to the north of the project site. These businesses include auto-related repair shops.
- *South of the site.* Celis Street extends along the south side of the existing campus. Further south, on the south side of Celis Street, are residential dwelling units.
- *East of the site.* An underutilized site occupied by a home abuts the school of the east side.
- *West of the site.* S. Huntington Street extends along the west side of the Project site. Further west, auto-related businesses are located on the west side of S. Huntington Street.

4. PROJECT DESCRIPTION

The existing Community Charter Middle School is operated by Partnerships to Uplift Communities (PUC Schools). The PUC Schools is a non-profit charter school organization that currently operates a total of 12 schools authorized by Los Angeles Unified School District. These schools currently serve the northeast San Fernando Valley and the northeast portion of the City of Los Angeles. The 12 schools include three sets of middle and high schools that were recently combined under the charter petitions of the middle schools, in order to ensure a feeder pattern from grades 6 through 12. The objective of these charter schools is to significantly increase college entrance and graduation rates for underserved students in the Los Angeles communities they serve.⁸

The existing Community Charter Middle School is currently operating under CUP 1999-03. This CUP permits the school to have a maximum enrollment of 126 students. The Project Applicant is requesting an amendment to this CUP that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing building and site will be required.

The proposed CUP Amendment is considered to be a project under the California Environmental Quality Act (CEQA) and therefore, is subject to the City's environmental review process.⁹ The City of San Fernando (referred to herein as "the City") is the designated Lead Agency for the Project and the City would be responsible for the Project's environmental review. Section 21067 of CEQA defines a Lead Agency as the public agency that has the principal responsibility for carrying out or approving a project that may have a significant effect on the environment.¹⁰

⁸ Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.

⁹ California, State of. *Title 14. California Code of Regulations. Chapter 3. Guidelines for the Implementation of the California Environmental Quality Act.* as Amended 2012 (CEQA Guidelines). § 15060 (b).

¹⁰ California, State of. *California Public Resources Code. Division 13, Chapter 2.5. Definitions.* as Amended 2001. § 21067.



EXHIBIT 1 REGIONAL LOCATION MAP

SOURCE: QUANTUM GIS AND BLODGETT BAYLOSIS ENVIRONMENTAL PLANNING

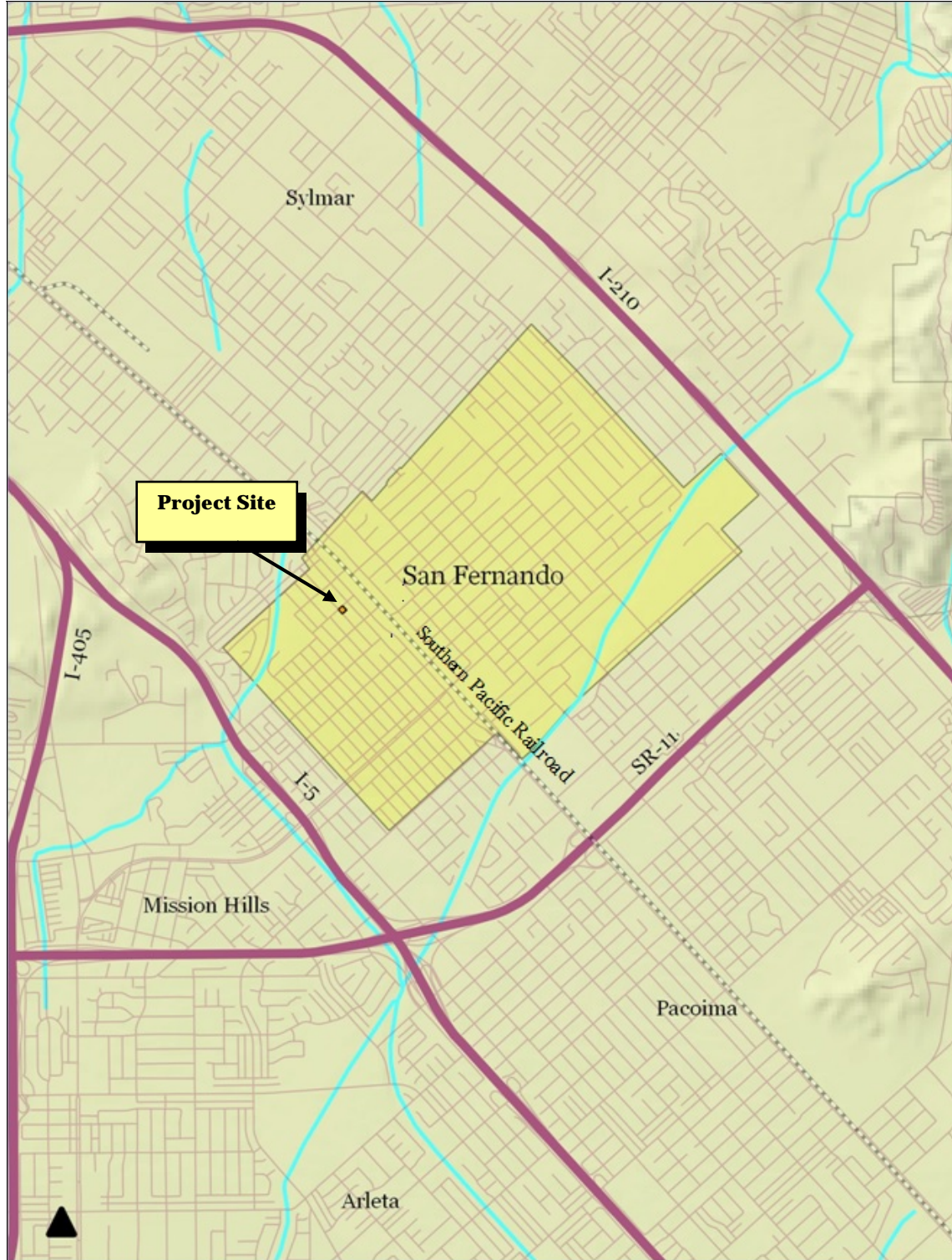


EXHIBIT 2
PROJECT LOCATION IN SAN FERNANDO
SOURCE: QUANTUM GIS AND BLODGETT BAYLOSIS ENVIRONMENTAL PLANNING

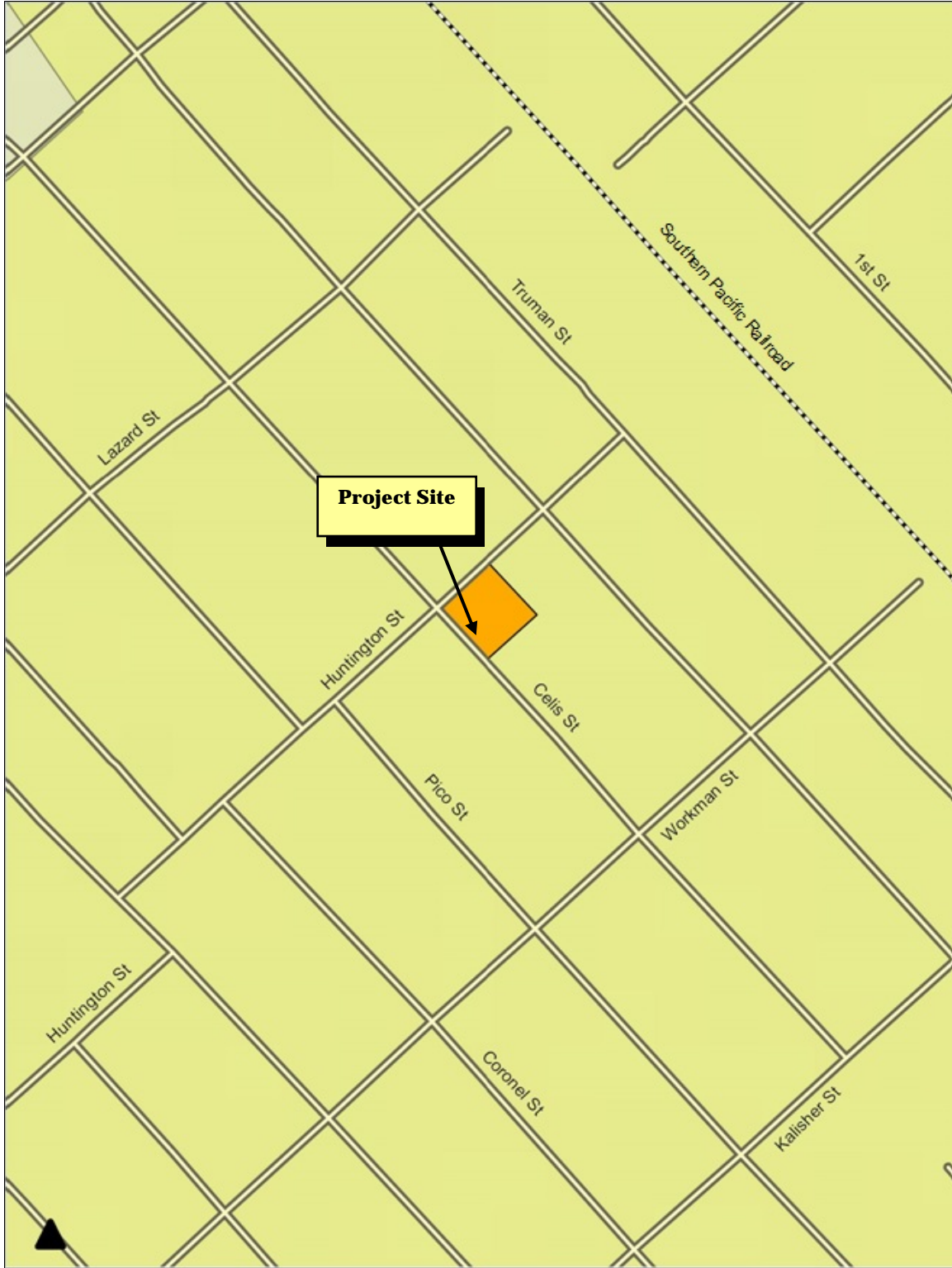


EXHIBIT 3 PROJECT VICINITY MAP

SOURCE: QUANTUM GIS AND BLODGETT BAYLOSIS ENVIRONMENTAL PLANNING



5. OBJECTIVES OF THE PROJECT & DISCRETIONARY ACTIONS

The objectives the City seeks to accomplish as part of the Project's implementation are described below.

- To ensure that the proposed use conforms to the City of San Fernando General Plan and Zoning Ordinance; and,
- To ensure that the environmental impacts of the proposed use are mitigated to the greatest extent possible.

A discretionary decision is an action taken by a government agency (for this project, the government agency is the City of San Fernando) that calls for an exercise of judgment in deciding whether to approve a potential development. The following discretionary approvals are required for this Project:

- The approval of an amendment to conditional use permit (CUP) 1999-03 to increase the permitted student enrollment from the current cap of 126 students to 150 students.
- The adoption of a Mitigated Negative Declaration for the proposed project; and,
- The adoption of the Mitigation Monitoring and Reporting Program.

6. ENVIRONMENTAL ANALYSIS

This section of the Initial Study analyzes the potential environmental impacts that may result from the Project's implementation. The issue areas evaluated in this Initial Study include:

- | | |
|---|--|
| <ul style="list-style-type: none">• Aesthetic Impacts (Section 6.1);• Agricultural & Forestry Resources Impacts (Section 6.2);• Air Quality Impacts (Section 6.3);• Biological Resources Impacts (Section 6.4);• Cultural Resources Impacts (Section 6.5);• Geology & Soils Impacts (Section 6.6);• Greenhouse Gas Impacts (Section 6.7);• Hazards & Hazardous Materials Impacts (Section 6.8);• Hydrology & Water Quality Impacts (Section 6.9);• Land Use & Planning Impacts (Section 6.10); | <ul style="list-style-type: none">• Mineral Resources Impacts (Section 6.11);• Noise Impacts (Section 6.12);• Population & Housing Impacts (Section 6.13);• Public Services Impacts (Section 6.14);• Recreation Impacts (Section 6.15);• Transportation & Circulation Impacts (Section 6.16);• Utilities Impacts (Section 6.17); and,• Mandatory Findings of Significance (Section 6.18). |
|---|--|



The environmental analysis contained in this section reflects the Initial Study Checklist format used by the City of San Fernando in its environmental review process pursuant to and consistent with the CEQA Guidelines as amended. Under each issue area, an assessment of impacts is provided in the form of questions and answers. The analysis contained herein serves as a response to the individual questions. For the evaluation of potential impacts, questions are stated and an answer is provided according to the analysis undertaken as part of this Initial Study's preparation. To each question, there are four possible responses:

- *No Impact.* The approval and subsequent implementation of the proposed project *would not* have any measurable environmental impact on the environment.
- *Less Than Significant Impact.* The approval and subsequent implementation of the proposed project *may have* the potential for affecting the environment, although these impacts will be below levels or thresholds that the City of San Fernando or other responsible agencies consider to be significant.
- *Less Than Significant Impact with Mitigation.* The approval and subsequent implementation of the proposed project *may have* the potential to generate impacts that will have a significant impact on the environment. However, the level of impact may be reduced to levels that are less than significant with the implementation of mitigation measures.
- *Significant and Unavoidable Impact.* The approval and subsequent implementation of the proposed project may result in environmental impacts that are significant.



AESTHETIC IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project have a substantial adverse affect on a scenic vista?				X
B. Would the Project substantially damage scenic resources, including but not limited to, trees, rock outcroppings, and historic buildings within a State scenic highway?				X
C. Would the Project substantially degrade the existing visual character or quality of the site and its surroundings?				X
D. Would the Project create a new source of substantial light or glare that would adversely affect day or night-time views in the area?				X

Environmental Determination

- A.** The Project Applicant is requesting an amendment to CUP 1999-03 that would allow for the enrollment to be expanded by 19 percent, from 126 students to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. The Project will not obstruct any significant views or view sheds in the area. No scenic highways or corridors are located in the immediate area. As a result, no impacts are anticipated.
- B.** The Project site and the surrounding area are presently developed. The Project will not impact rock outcroppings or scenic views along a designated scenic highway. As a result, no impacts are anticipated.
- C.** The existing school, which occupies the existing 5,900 square-foot building, will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. Therefore, the Project will not degrade the Project site and surrounding areas and no impacts will occur.
- D.** The Project will not result in any significant increase in the generation of light and glare. The proposed use will occupy the existing school campus. Lighting will continue to be utilized for parking areas, signage, security lighting, and interior lights within the structures. As a result, no light and glare impacts are anticipated.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- California Department of Transportation. *Official Designated Scenic Highways*. www.dot.ca.gov



AGRICULTURE & FORESTRY RESOURCES IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland) as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?				X
B. Would the Project conflict with existing zoning for agricultural use, or a Williamson Act Contract?				X
C. Would the Project conflict with existing zoning for or cause rezoning of, forest land (as defined in Public Resources Code §4526), or zoned timberland production (as defined by Government Code §51104[g])?				X
D. Would the Project result in the loss of forest land or the conversion of forest land to a non-forest use?				X
E. Would the Project involve other changes in the existing environment that, due to their location or nature, may result in conversion of farmland to non-agricultural use or the conversion of forestland to non-forest land use?				X

Environmental Determination

- A.** According to the California Department of Conservation, the City of San Fernando does not contain any areas of Prime Farmland, Unique Farmland, or Farmland of Statewide Importance. The Project will not involve the conversion of prime farmland, unique farmland, or farmland of statewide importance to urban uses. As a result, no impacts will occur.
- B.** No active agricultural activities are located within the Project area nor are any such uses found in the adjacent parcels. In addition, according to the California Department of Conservation Division of Land Resource Protection, the Project site is not subject to a Williamson Act Contract. Therefore, no impacts will occur since the Project area is not subject to a Williamson Act Contract.
- C.** The City of San Fernando and the Project site are located in the midst of a larger urban area and no forest lands are located in the City. The City's General Plan and Zoning Ordinance applicable to the project site (SP-4) do not specifically provide for any forest land preservation. As a result, no impacts on forest lands or timber resources will result.



Environmental Determination (continued)

- D.** No forest lands are found within the City of San Fernando nor does the applicable General Plan designation and the Zoning designations provide for any forest land protection. As a result, no loss or conversion of existing forest lands will result from the implementation of the Project's implementation.
- E.** No forest lands, agricultural activities, or farmland uses are located in the City. As a result, the Project will not involve the conversion of any existing forest lands or farmland uses and no impacts are anticipated.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- California Department of Conservation, Division of Land Resource Protection, Farmland Mapping and Monitoring Program. *Important Farmland in California 2010*.
ftp://ftp.consrv.ca.gov/pub/dlrp/FMMP/pdf/statewide/2010/fmmp2010_08_11.pdf.
- California Department of Conservation. *State of California Williamson Act Contract Land*.
ftp://ftp.consrv.ca.gov/pub/dlrp/WA/2012%20Statewide%20Map/WA_2012_8x11.pdf
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.
- United States Geological Survey. TerraServer USA. *The National Map. San Fernando, California*. July 1, 1979.



AIR QUALITY IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project conflict with or obstruct implementation of the applicable air quality plan?				X
B. Would the Project violate any air quality standard or contribute substantially to an existing or projected air quality violation?				X
C. Would the Project result in a cumulatively considerable net increase of any criteria pollutant for which the Project region is in non-attainment under an applicable Federal or State ambient air quality standard (including releasing emissions, which exceed quantitative thresholds for ozone precursors)?				X
D. Would the Project expose sensitive receptors to substantial pollutant concentrations?				X
E. Would the Project create objectionable odors affecting a substantial number of people?				X

Environmental Determination

- A.** The City of San Fernando is located in the South Coast Air Basin (SCAB) of California, a 6,600-square-mile area encompassing Orange County and the non-desert portions of Los Angeles, Riverside, and San Bernardino counties. The SCAB is bounded by the Pacific Ocean to the west and the San Gabriel Mountains, the San Bernardino Mountains, and the San Jacinto Mountains to the northwest and east. The project applicant is requesting an amendment to CUP 1990-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. According to the SCAQMD, the Project is not considered to be regionally significant. In addition, the Project will not affect the City's local population and housing projections. The Project would not be in conflict with, or result in an obstruction of, an applicable air quality plan. As a result, no air quality impacts are anticipated.
- B.** The air quality impacts associated with the Project's implementation will be limited to the additional mobile emissions associated with the transport of the additional 24 students. No new short-term (construction related) emissions will result. Due to the Project's relatively small size (a permitted enrollment cap increase from 126 students to 150 students), the long-term emissions will be well below the SCAQMD's daily thresholds, and no impacts are anticipated to occur.



Environmental Determination (continued)

- C.** The Project's implementation will not result in any short-term (construction-related) impacts. As indicated previously, the Project will not exceed the daily long-term emissions SCAQMD thresholds. In addition, the Project's operational emissions will be minor. As a result, no long-term air quality impacts are anticipated.
- D.** Sensitive receptors refer to land uses and/or activities that are especially susceptible to poor air quality and typically include homes, schools, playground, hospitals, convalescent homes, and other facilities where children or the elderly may congregate. The Project Applicant is requesting an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to house the additional 24 students. No new construction or alterations to the existing site will be required. The mobile emissions will be less significant because of the small size of the project (an increased enrollment of 24 students). As a result, no impacts on sensitive receptors will occur.
- E.** No odors will be generated on-site due to the nature of the Project. As a result, no impacts will occur.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- Partnership to Uplift Communities. <http://www.pucschoools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.
- South Coast Air Quality Management District, *Final 2012 Air Quality Plan*, Adopted June 2012.
- South Coast Air Quality Management District. *CEQA Air Quality Handbook*. April 1993 [as amended 2015]. Table 11-4.



BIOLOGICAL RESOURCES IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project have a substantial adverse effect either directly or through habitat modifications, have an impact on any species identified as a candidate, sensitive or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?				X
B. Would the Project have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations, or by the California Department of Fish and Wildlife or U.S. Fish and Wildlife Service?				X
C. Would the Project have a substantial adverse effect on Federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?				X
D. Would the Project have a substantial adverse effect in interfering substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory life corridors, or impede the use of native wildlife nursery sites?				X
E. Would the Project have a substantial adverse effect in conflicting with any local policies or ordinances, protecting biological resources, such as a tree preservation policy or ordinance?				X
F. Would the Project have a substantial adverse effect by conflicting with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or State habitat conservation plan?				X



Environmental Determination

- A.** The Project Applicant is requesting an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. No landscaping is found within the project site. In addition, any wildlife found on-site will be limited to species most commonly found in an urban environment. As a result, no impacts will occur.
- B.** A review of the U.S. Fish and Wildlife Service National Wetlands Inventory, Wetlands Mapper indicated that there are no wetlands or riparian habitat present on-site or in the adjacent properties. In addition, there are no designated “blue line streams” located within the existing school campus. As a result, no impacts on natural or riparian habitats will result from the Project’s implementation.
- C.** As indicated in the previous subsection, the Project area and adjacent developed properties do not contain any natural wetland and/or riparian habitat. The Project area is located in an urbanized area with residential land uses to the south, and light industrial, commercial, and institutional uses located to the east, west, and north of the subject site, in close proximity to San Fernando Road and Truman Street, which are two major City thoroughfares. As a result, the Project will not impact any protected wetland area or designated blue-line stream and no impacts will occur.
- D.** The Project site includes the existing Community Charter Middle School campus that has been disturbed. Because of this development, no native vegetation or natural open space areas remain. Furthermore, the site contains no natural hydrological features. Therefore, no impacts on animal migration corridor will result from the implementation of the Project.
- E.** The Project will not result in the removal of any plants or trees. The Project will not involve any construction. Thus, no impacts on locally-designated species will occur.
- F.** As indicated previously, the Project site is located within an urbanized setting and no natural habitats are found within the Project site or in adjacent areas. The Project site is not located within an area governed by a habitat conservation or community conservation plan. As a result, no impacts on local, regional, or State habitat conservation plans will result from the Project’s implementation.

Sources:

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- California Department of Fish and Wildlife. Bios Viewer. <https://map.dfg.ca.gov/bios/?tool=cnddbQuick>
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- U.S. Fish and Wildlife Service. *Wetlands Mapper*. <http://www.fws.gov/Wetlands/data/Mapper.html>



CULTURAL RESOURCES IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project cause a substantial adverse change in the significance of a historical resource as defined in §15064.5 of the CEQA Guidelines?				X
B. Would the Project cause a substantial adverse change in the significance of an archaeological resource pursuant to §15064.5 of the CEQA Guidelines?				X
C. Would the Project directly or indirectly destroy a unique paleontological resource, site, or unique geologic feature?				X
D. Would the Project disturb any human remains, including those interred outside of formal cemeteries?				X

Environmental Determination:

- A.** The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. A review of the State of California State Historic Preservation Office (SHPO) indicated there is no National Register listed or eligible properties or State landmarks located within the Project site. As a result, no impacts will result from the Project's implementation.
- B.** No archaeological resources are expected to be found within the Project site due to the past development. In addition, the implementation of the Project will not involve any ground disturbance activities. As a result, no impacts are anticipated to occur with the Project's implementation.
- C.** No new construction will occur and no ground disturbance activities will result. As a result, there is no potential for encountering paleontological resources.
- D.** There are no cemeteries located in the immediate area that would be affected by the Project. In addition, the Project site does not contain any religious or sacred structure. Thus, no impacts on existing religious facilities in the City will occur with the Project.

Sources

- U.S. Department of the Interior, National Park Service. National Register of Historic Places. [www. National register of historic places.](http://www.nationalregister.gov)
- United State Geological Survey. *San Fernando 7½ Minute Quadrangle*. Release Date March 25, 1999.



GEOLOGY IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project result in or expose people to potential impacts involving the exposure of people or structures to potential substantial adverse effects, including the risk of loss, injury, or death involving rupture of a known earthquake fault, ground-shaking, liquefaction, or landslides?				X
B. Would the Project result in or expose people to potential impacts involving substantial soil erosion or the loss of topsoil?			X	
C. Would the Project result in or expose people to potential impacts involving the location on a geologic unit or a soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction, or collapse?				X
D. Would the Project result in or expose people to potential impacts involving the location on expansive soil, as defined in California Building Code (2010), creating substantial risks to life or property?				X
E. Would the Project result in or expose people to potential impacts involving soils incapable of adequately supporting the use of septic tanks or alternative wastewater disposal systems where sewers are not available for the disposal of wastewater?				X

Environmental Determination

- A.** The Applicant is requesting an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. The Project site is not located within an Alquist-Priolo Special Studies Zone and a fault rupture hazard is unlikely. No unstable earth conditions or changes in geologic substructures are anticipated to occur with the Project from the excavation, grading, and paving that will be needed to construct the proposed structures. The



ground motion impacts on-site are no greater than those expected for the surrounding region. As a result, no fault rupture impacts associated with the implementation of the Project are anticipated.

Environmental Determination (continued)

- B.** The Project site is located just inside of an area that is subject to liquefaction risk. The Project will not involve any new construction. As a result, the impacts are less than significant.
- C.** The Project site is presently paved over and is developed. As a result, the Project's implementation will not result in any soil erosion or loss of topsoil and no impacts are anticipated.
- D.** No topographic changes, excavation, and compaction of the soil will be associated with the Project's implementation. No new construction will occur with the Project's implementation. The site is considered to be geologically stable, inasmuch as landslides or active faults are not present on-site. The site's topography, and that of the surrounding area, is generally level, with no hillside areas. According to preliminary maps completed by the California Geological Survey (CGS), the Project site is located just outside of an area subject to potential liquefaction. As a result, no impacts are anticipated.
- E.** No septic tanks will be used since the improvements will be connected to an existing sanitary sewer. As a result, no impacts associated with the use of septic tanks will occur.

Sources

- Natural Resources Conservation Service Arizona. *Soil Properties Shrink/Swell Potential*. http://www.nrcs.usda.gov/wps/portal/nrcs/detailfull/az/soils/?cid=nrcs144p2_065083
- Partnership to Uplift Communities. <http://www.pucschoools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.
- United States Department of Agriculture, Soil Conservation Service. *Report and General Soil Map, Los Angeles County, California*. Rev. 1969.



GREENHOUSE GAS EMISSIONS IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project result in the generation of greenhouse gas emissions, either directly or indirectly, that may have a significant impact on the environment?			X	
B. Would the Project increase the potential for conflict with an applicable plan, policy, or regulation adopted for the purpose of reducing emissions of greenhouse gases?				X

Environmental Determination

- A.** The Applicant is requesting an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. No *direct* GHG emissions will be produced from the Project. The Project will result in minimal *indirect* GHG emissions resulting from off-site power generation, installation activities, and exhaust released by maintenance vehicles during the Project's subsequent operation. The emission levels will be very limited since no construction will occur and the enrollment increase will be 24 students. As a result, the impacts related to additional greenhouse gas emissions will be less than significant.
- B.** The California Air Resources Board has identified specific CARB Recommended Actions as it applies to the Project. These actions are included in the State's Climate Action Plan (CAP). Of the measures identified in the CAP, those that would be considered to be applicable to the Project would primarily be those actions related to electricity, natural gas use, water conservation, and waste management. In addition, the Project is an "infill development," which is consistent with the State's and region's sustainable development objectives. As a result, no impacts will occur.

Sources

- California, State of. OPR Technical Advisory – CEQA and Climate Change: Addressing Climate Change through the California Environmental Quality Act (CEQA) Review. Website accessed June 19, 2008.
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.



HAZARDOUS MATERIALS IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?				X
B. Would the Project create a significant hazard to the public or the environment or result in reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?				X
C. Would the Project emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?				X
D. Would the Project be located on a site, which is included on a list of hazardous material sites compiled pursuant to Government Code Section 65962.5, and as a result, would it create a significant hazard to the public or the environment?				X
E. Would the Project be located within an airport land use plan, or where such a plan has not been adopted, within two miles of a public airport or a public use airport, would the project result in a safety hazard for people residing or working in the project area?				X
F. Would the Project be located within the vicinity of a private airstrip, result in a safety hazard for people residing or working in the project area?				X
G. Would the Project impair implementation of, or physically interfere with, an adopted emergency response plan or emergency evacuation plan?				X
H. Would the Project expose people or structures to a significant risk of loss, injury, or death involving wild lands fire, including where wild lands are adjacent to urbanized areas or where residences are intermixed with wild lands?				X

Environmental Determination

- A.** The proposed Project is a CUP amendment (CUP 1999-03) that would permit an increase in the enrollment of the Community Charter Middle School by 24 students. The potential chemicals that may be used will consist of those routinely used in household maintenance and cleaning. As a result, no impacts are anticipated.



Environmental Determination (continued)

- B.** The Applicant is requesting an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. Hazardous chemicals and materials used on-site will be limited to substances used for routine maintenance and cleaning. The school will continue to comply with all Federal, State, and local regulations regarding the transportation, handling, and storage of hazardous chemicals. As a result, no impacts related to the release of hazardous materials are anticipated to occur.
- C.** No hazardous or acutely hazardous materials will be emitted. As a result, no impacts associated with school sites will occur.
- D.** A computerized search of the Environmental Protection Agency's (EPA) regulated sites within the City. The Project site was not included in the listing. As a result, no soils contamination impacts are associated with the site's development.
- E.** The Project site is located approximately two miles to the northwest of the Whiteman Airport. The Project will not involve any new construction. Finally, the Project site is not located within the Whiteman Airport's Runway Protection Zone (RPZ). As a result, no impacts will occur.
- F.** The Project site is not located within two miles of an operational *private* airport or airstrip. As a result, the Project will not present a safety hazard related to aircraft or airport operations of a private airstrip to people residing or working in the Project area, and no impacts will occur.
- G.** No new construction will occur under CUP 1990-03 and, as a result, the Project will not obstruct access to the surrounding lots or otherwise hinder emergency evacuation within the surrounding properties. Thus, no impacts on emergency response or evacuation are expected with the implementation of the Project.
- H.** The Project site is currently developed and paved over with hardscape surfaces. No wilderness areas are located in the immediate vicinity and, as a result, there is no wildfire risk from off-site locations. As a result, no impacts will occur.

Sources

- California, State of, Department of Toxic Substances Control, *DTSC's Hazardous Waste and Substances Site List - Site Cleanup (Cortese List)*, Website accessed April 1, 2016. .
- United States Environmental Protection Agency. *Environfacts Database, Multisystem Search*. www.epa.gov/envirofw/. Website accessed April 1, 2016.
- Blodgett Baylosis Environmental Planning. *Site Survey*.



HYDROLOGY & WATER QUALITY IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project violate any water quality standards or waste discharge requirements?				X
B. Would the Project substantially deplete groundwater supplies or interfere substantially with groundwater recharge in such a way that would cause a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre-existing nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?				X
C. Would the Project substantially alter the existing drainage pattern of the site or area, including the alteration of the course of a stream or river, in a manner, which would result in substantial erosion or siltation on- or off-site?				X
D. Would the Project substantially alter the existing drainage pattern of the site or area, including the alteration of the course of a stream or river, in a manner that would result in flooding on- or off-site?				X
E. Would the Project create or contribute runoff water, which would exceed the capacity of existing or planned storm water drainage systems or provide substantial additional sources of polluted runoff?				X
F. Would the Project substantially degrade water quality?				X
G. Would the Project place housing within a 100-year flood hazard area as mapped on a Federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?				X
H. Would the Project place within a 100-year flood hazard area, structures that would impede or redirect flood flows?				X
I. Would the Project expose people or structures to a significant risk of flooding because of dam or levee failure?				X
J. Would the Project result in inundation by seiche, tsunami, or mudflow?				X



Environmental Determination

- A.** The Applicant is requesting an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. No naturally occurring permanent surface water features remain within the vicinity of the Project area. The Project area is currently paved and all of the development sites are covered in impervious surfaces (two structures). As a result, there will be no change in the site's impervious character and no impacts are anticipated.
- B.** The Project site is within a completely urbanized area and is not located near the shoreline or other water body. No significant water consumption will occur as part of the Project's operation since the only change is related to a permitted enrollment increase of 24 students. As a result, no impacts on groundwater are anticipated to occur.
- C.** There are no streams or designated wetland or riparian areas within the Project site boundaries. No drainage features are located within adjacent properties. As a result, no impacts on the course of a stream or river will be associated with the proposed Project.
- D.** There are no lakes, rivers, or streams located in the Project site or in surrounding areas. The site and surrounding area have been developed with impermeable surfaces, and additional runoff from storm water or irrigation is anticipated from the site. As a result, no impacts are anticipated.
- E.** The Project site is currently covered over in impervious surfaces. The proposed Project will continue the impervious character of the site. As a result, no change in the amount of storm water run off is anticipated and no impacts will occur.
- F.** The Project will not involve any excavation that will alter the direction or rate of flow of the groundwater. The Project will be required to meet all discharge requirements in accordance with the Clean Water Act. As a result, no impacts are anticipated.
- G.** The project site is located outside of a 100-year flood zone. Therefore, no flood-related impacts on housing will result from the Project's implementation.
- H.** The site is not located within a 100-year flood zone as identified by Federal Emergency Management Agency (FEMA). As a result, the Project will not impede or redirect the flows of potential flood water. As a result, no impacts are expected.
- I.** The Hansen Dam is located to the southwest of the City and the potential inundation area is located further south of the reservoir. The Project site is located outside the potential inundation area of these reservoirs. As a result, no impacts will occur.



- J.** The City of San Fernando is located approximately 10.3 miles inland from the Pacific Ocean, and thus, the Project site would not be exposed to the effects of a tsunami and no impacts will occur.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- FEMA. *Flood Zones, Definition/Description*. <http://www.fema.gov/floodplain-management/flood-zones>
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.
- United State Geological Survey. *San Fernando 7½ Minute Quadrangle*. Release Date March 25, 1999.



LAND USE & PLANNING IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project physically divide an established community, or otherwise result in an incompatible land use?				X
B. Would the Project conflict with an applicable land use plan, policy, or regulation of an agency with jurisdiction over the project adopted for the purpose of avoiding or mitigating an environmental effect?				X
C. Would the Project conflict with any applicable habitat conservation or natural community conservation plan?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. The Project will not result in a disruption or division of an existing residential neighborhood. As a result, no impacts will occur.
- B.** The approval of the Project will not be in conflict with any regional land use or environmental plans. No General Plan or Specific Plan amendment will be required. The Project is an amendment to CUP 1990-03 that would allow for the enrollment to be expanded to 150 students. No new construction will occur. As a result, no impacts are anticipated to occur.
- C.** Vegetation on-site is limited to plant materials used in landscaping. No habitat conservation or natural community plans are applicable to the Project. As a result, no impacts upon conservation plans will result from the Project's construction and operation of the Project.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- Partnership to Uplift Communities. Application Packet, 2013.
- San Fernando, City of. *San Fernando General Plan*. As amended 2016.
- San Fernando, City of. *Zoning Ordinance*. As amended 2016.



MINERAL RESOURCES IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the State?				X
B. Would the Project result in the loss or availability of a locally important mineral resource recovery site delineated on a local general plan, specific plan, or other land use plan?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. No new construction or alterations to the existing site will be required. The Project will not involve the use of any materials that are considered rare or unique. As a result, no projects are anticipated to occur.
- B.** There are no mineral, oil, or energy extraction and/or generation activities taking place within the Project site. Review of maps prepared by the State Department of Conservation indicates that there are no abandoned and capped wells within the Project site boundaries. As a result, the Project will not result in any impacts on mineral resources in the region.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- California Department of Conservation. <http://maps.conservation.ca.gov/doggr/index.html#close>. Website accessed April 1, 2016.
- California Department of Conservation. *San Gabriel Valley P-C Region Showing MRZ-2 Areas and Active Mine Operations*. ftp://ftp.consrv.ca.gov/pub/dmg/pubs/sr/SR_209/Plate%201.pdf
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.



NOISE IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project result in exposure of persons to, or generation of, noise levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?			X	
B. Would the Project result in exposure of people to, or generation of, excessive ground-borne noise levels?				X
C. Would the Project result in substantial permanent increase in ambient noise levels in the project vicinity above noise levels existing without the Project?				X
D. Would the Project result in substantial temporary or periodic increases in ambient noise levels in the Project vicinity above levels existing without the Project?				X
E. For a Project located with an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the Project expose people residing or working in the Project area to excessive noise levels?				X
F. For a Project within the vicinity of a private airstrip, would the Project expose people residing or working in the Project area to excessive noise levels?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. The implementation of the proposed Project will result in minimal new operational noise impacts related to the additional potential increase in enrollments. As a result, the impacts will be less than significant.
- B.** The Project will not result in any construction. As a result, no short-term construction noise impacts will occur.
- C.** The Project site is located within an area that is surrounded on all sides by development. No stationary noise impacts on sensitive receptors are anticipated to result from the Project's implementation.



Environmental Determination (continued)

- D.** Noise-sensitive land uses include nursing homes, libraries, schools, hospitals, homes, and other uses that are susceptible to loud noises due to the type of activities that are conducted in these areas (e.g., sleep, rest, concentration, study, relaxation, or listening). The Project site is a school site and is therefore considered to be noise sensitive. However, the increased enrollment of 24 additional students will not result in a significant increase in noise affecting the site and adjacent land uses. As a result, no noise impacts are anticipated.
- E.** The Project site is located within two miles of an operational airport (Whiteman Airport is located approximately two miles to the southeast). However, the airport 65 CNEL noise contours do not extend over the Project site. As a result, no impact is expected with regard to excessive noise levels due to airfields.
- F.** The Project site is not located within two miles of an operational private airport. Additional employees and students attending the existing school site will not be exposed to aircraft noise from operations at any private airport in the area, and no impacts are anticipated to occur.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.
- USEPA, Protective Noise Levels. 1971.



POPULATION & HOUSING IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project induce substantial growth in an area either directly or indirectly (e.g., through projects in an undeveloped area or extension of major infrastructure)?				X
B. Would the Project displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?				X
C. Would the Project displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded from 126 students to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. There are no dwelling units located on, or persons residing within, the existing boundaries of the Community Charter Middle School campus. Given the nature of the Project, no growth-inducing impacts are anticipated.
- B.** The Project will not involve the removal of any existing residences. No housing units are located within the existing school campus. As a result, no housing displacement necessitating the construction of new replacement housing elsewhere in the City will occur with the Project's implementation.
- C.** As indicated previously, the Project will not result in any housing displacement, nor necessitate the construction of replacement housing elsewhere. As a result, no impacts associated with the displacement of persons will occur.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- Bureau of the Census. *American Fact-finder, 2010 Census*. 2010.
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.



PUBLIC SERVICES IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, the construction of which would cause significant environmental impacts in order to maintain acceptable service ratios, response times, or other performance objectives in <i>fire protection services</i> ?			X	
B. Would the Project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, the construction of which would cause significant environmental impacts in order to maintain acceptable service ratios, response times, or other performance objectives in <i>police protection services</i> ?				X
C. Would the Project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, the construction of which would cause significant environmental impacts in order to maintain acceptable service ratios, response times, or other performance objectives in <i>school services</i> ?				X
D. Would the Project result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, the construction of which would cause significant environmental impacts in order to maintain acceptable service ratios, response times, or other performance objectives in <i>other governmental services</i> ?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded from 126 students to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. The City of San Fernando is served by the City of Los Angeles Fire Department that operates from three nearby fire stations. All of these stations are located in the neighboring communities of the City of Los Angeles. No new construction will be required to accommodate the increased enrollment. As a result, the potential impacts are considered to be less than significant.
- B.** Law enforcement services in the City are provided by the San Fernando Police Department that was established following incorporation. The Police Department operates from a facility located at 910 First Street in the Civic Center complex. The Project is relatively small in size and is not anticipated to result in any increase in service demands. As a result, no impacts are anticipated.



Environmental Determination (continued)

- C.** The Project will not involve any development and/or uses that could potentially significantly affect school enrollment. The proposed increase in school enrollment by 24 students is intended to accommodate existing student demand, and therefore, no impacts on schools will result from the Project's implementation. As a result, no direct student generation impacts are anticipated and no impacts on school services will result.
- D.** No new governmental services will be needed, and the Project is not expected to have any impact on existing governmental services. As a result, no impacts are anticipated.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- County of Los Angeles Fire Department. Hometown Fire Stations. <http://fire.lacounty.gov/HometownFireStations/HometownFireStations.asp>
- County of Los Angeles Sheriff's Department. <http://sheriff.lacounty.gov/wps/portal/lasd>
- Partnership to Uplift Communities. <http://www.pucschoools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.



RECREATION IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?				X
B. Would the Project affect existing recreational facilities or require the construction or expansion of recreational facilities that might have an adverse physical effect on the environment?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded from 126 students to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. There are no City parks located adjacent to the Community Charter Middle School campus. Thus, no impacts on park facilities are expected.
- B.** The Project will not significantly affect existing park facilities in the City. The proposed Project site is not located immediately adjacent to any existing park, nor is it utilized for any recreational use. The school currently conducts field trips to the local public park (Las Palmas Park located 0.20 miles from the project site) to accommodate recreational activities for students. The addition projected 24 students will not significantly impact the current demand for parks and/or recreational services. As a result, minimal impacts upon recreational facilities are anticipated.

Sources

- Blodgett Baylosis Environmental Planning. *Site Survey*.
- United States Geological Survey. TerraServer USA. *The National Map – San Fernando, California*. July 1, 1979.
- City of San Fernando. *Final Environmental Impact Report [for the] City of San Fernando General Plan Update*. August 2007.



TRANSPORTATION IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project cause a conflict with an applicable plan, ordinance, or policy establishing measures of effectiveness for the performance of the circulation system, taking into account all modes of transportation including mass transit and non-motorized travel and relevant components of the circulation system, including but not limited to, intersections, streets, highways and freeways, pedestrian and bicycle paths, and mass transit?		X		
B. Would the Project exceed, either individually or cumulatively, a level of service standard established by the County Congestion Management Agency for designated roads or highways?				X
C. Would the Project result in a change in air traffic patterns, including either an increase in traffic levels or a change in the location that results in substantial safety risks?				X
D. Would the Project substantially increase hazards due to a design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?				X
E. Would the Project result in inadequate emergency access?				X
F. Would the Project conflict with adopted policies, plans, or programs regarding public transit, bicycle, or pedestrian facilities, or otherwise decrease the performance or safety of such facilities?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded from 126 students to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. It is estimated that the Project (i.e. increase of 24 students) will generate a total of approximately 40 net new two-way trips per day, with 11 trips (6 trips inbound and 5 trips outbound) during the AM peak hours and four trips (two trips inbound and two trips outbound) during the PM peak hours. The results of the traffic impact analysis indicate that the proposed increase of student enrollment by 24 students will not significantly impact the key intersections or the surrounding roadway system by the Project opening year 2017. All the study intersections are expected to operate at acceptable Levels of service (LOS) A during the AM and PM peak hours for the future 2017 conditions with the Project. Therefore, no off-site traffic mitigation measures would be necessary for the development of the Project.



Environmental Determination (continued)

The curb-side drop-off/pick-up lanes as proposed on the north side of Celis Street and east side of Huntington Street adjacent to school are expected to work properly, provided that trained staff be present during drop-off/pick-up times to assist parents in following the traffic management plan. An analysis of Project's parking demand indicates that the school currently has a total of 11 spaces in the on-site parking lot available for use during normal school hours. The City's parking requirement for elementary and junior high school (kindergarten through grade 9) is two spaces per classroom. No additional classrooms will be constructed as part of the proposed project. Therefore, existing on-street parking spaces in the adjacent residential neighborhood are not expected to be impacted by the Project.

The impacts are less than significant with mitigation. The following measures were required for the development pursuant to the original Conditional Use Permit (CUP 1999-03) as well as additional measures for installation of drop-off/pick-up area must be maintained for this project:

- Work with the City of San Fernando to develop a Traffic Management Plan;
- Develop, Clarify and publicize traffic rules, map, and Traffic Contract directly to all parents;
- Install "School, Speed Limit 25, When Children Are Present [(SR4-1(CA) sign per CA-MUTED, Latest Version)]" signage for eastbound and westbound traffic on Celis Street as well as for northbound and southbound traffic on Huntington Street up to 500 feet in advance of the School property;
- Repaint the three crosswalks at Celis Street and Huntington Street using yellow paint to indicate a school zone with crosswalks used by school children;
- Paint on the pavement of Celis Street "SLOW SCHOOL XING" markings using yellow paint for the eastbound and westbound traffic at least 100 feet in advance of crosswalks at Huntington Street;
- Stagger start and end of school times as to not coincide with nearby schools;
- Install parking restriction signs prohibiting stopping at all times between 7:00 AM and 5:00 PM on school days along the frontage on the north side of Celis Street from Huntington Street to Workman Street allowing queuing area for cars entering the off-street pick-up/drop-off and parking areas;
- Mark "DROP-OFF/PICK-UP AREA" (using black paint on white background) the curb on the north side of Celis Street between School driveway and Huntington Street (approximately 80 feet) as well as the curb on east side of Huntington Street for approximately 60 feet north of Celis Street; and,
- The School shall ensure that trained staff be present during drop-off/pick-up times to assist parents in following the traffic management plan.



Environmental Determination (continued)

- B.** The Congestion Management Program (CMP) is a State-mandated program that was enacted by the State Legislature with the passage of Proposition 111 in 1990 and is intended to address the impact of local growth on the regional transportation system. Based on the incremental Project trip generation described in the previous section, the Project will not add 50 or more new trips during either phase to either of these intersections during the weekday PM or Saturday midday peak hours. According to the CMP traffic impact criteria, the Project area traffic would not cause a significant impact at these intersections and no further analysis is required. As a result, no impacts will occur.
- C.** The City of San Fernando is not located adjacent to a port or harbor facility. The Project will not involve the installation of any new facilities and/or improvements that would result in impacts to waterborne or air traffic. Thus, no impacts on air or waterborne transportation systems are anticipated with the implementation of the proposed Project.
- D.** The overall local circulation system pattern will not change from existing conditions. The Project will not adversely impact the existing sidewalks in the immediate area of the Community Charter Middle School. As a result, no impacts will result.
- E.** No construction will be involved as part of the proposed project's construction. No closure of roadways or emergency access routes to the surrounding uses will occur. As a result, the Project will not impact or otherwise impede emergency access.
- F.** The Los Angeles Metropolitan Transit Authority operates fixed route bus service in the City. Additionally, the City operates a dial-a-ride service for senior citizens, the disabled, and ride-sharing commuters. No bus routes or stops will be altered with the implementation of the Project. As a result, the Project would not result in any increase in the potential transit patronage.

Sources

- City of San Fernando. *Final Environmental Impact Report [for the] City of San Fernando General Plan Update*.
- Blodgett Baylosis Environmental Planning. *Site Survey*.
- Crown City Engineers, Inc. Traffic Impact Study Community Charter Middle School. 1445 Celis Street, San Fernando, California. April 12, 2016.
- Partnership to Uplift Communities. <http://www.pucschools.org/>. Website accessed on June 14, 2016.
- Partnership to Uplift Communities. Application Packet, 2013.



UTILITIES IMPACTS	Potentially Significant Impact	Less Than Significant Impact With Mitigation	Less Than Significant Impact	No Impact
A. Would the Project exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?				X
B. Would the Project require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental impacts?				X
C. Would the Project require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?				X
D. Would the Project have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?				X
E. Would the Project result in a determination by the provider that serves or may serve the project that it has inadequate capacity to serve the Project's projected demand in addition to the provider's existing commitments?				X
F. Would the Project be served by a landfill with insufficient permitted capacity to accommodate the Project's solid waste disposal needs?				X
G. Would the Project comply with Federal, State, and local statutes and regulations related to solid waste?				X

Environmental Determination

- A.** The Project is an amendment to CUP 1999-03 that would allow for the enrollment to be expanded from 126 students to 150 students. The existing school occupies a 5,900 square-foot building that will be used to serve the additional 24 students. Water service is available through mains located in Celis Street. Additional water consumption will be limited to that required for the 24 students. The additional water consumption will be related to the flushing of toilets (1.6 galls per flush with 3.2 gallons per school day per student) and faucets (0.5 gallons per day per student). The 24 students will use an estimated 89 gallons of water on a daily basis. Typically, 80 percent of the water consumed or 71 gallons per day will be conveyed to the sanitary sewers. As a result, the potential water and wastewater impacts are not expected to occur.



Environmental Determination (Continued)

- B.** The proposed Project will generate limited effluent. Effluent generation will be limited to that required for the additional 24 students. The 24 students will use an estimated 89 gallons of water on a daily basis. Typically, 80 percent of the water consumed or 71 gallons per day will be conveyed to the sanitary sewers. As a result, the potential water and wastewater impacts are not expected to occur.
- C.** Due to the site's relatively small size and the impervious character of the existing surfaces, no impacts are anticipated.
- D.** No significant water consumption is associated with the Project other than the water that may be used for periodic maintenance. Additional water consumption will be limited to that required for the 24 students. The additional water consumption will be related to the flushing of toilets (1.6 galls per flush with 3.2 gallons per school day per student) and faucets (0.5 gallons per day per student). The 24 students will use an estimated 89 gallons of water on a daily basis. As a result, the potential water and wastewater impacts are not expected to occur.
- E.** The Project will not result in any significant additional effluent generation. Effluent generation will be limited to that required for the additional 24 students. The 24 students will use an estimated 89 gallons of water on a daily basis. Typically, 80 percent of the water consumed or 71 gallons per day will be conveyed to the sanitary sewers. As a result, no impacts are anticipated.
- F.** The Project will not result in any significant solid waste generation. Solid waste generation will be limited to that generated by the potential 24 students. As a result, no impacts will results.
- G.** No significant solid waste generation is associated with the proposed Project other than that that may be used for periodic maintenance. As a result, no impacts are anticipated to occur.
- F.** Trash collection is provided by the Metropolitan Waste Disposal Company and other private haulers for disposal into the San Fernando Incinerator. The Project will result in a minimal generation of solid waste. As a result, no impacts are anticipated.
- G.** The proposed use, like all other development in San Fernando, will be required to adhere to City and County ordinances with respect to waste reduction and recycling. As a result, no impacts are anticipated.

Sources

- Los Angeles County Sanitation Districts. www.lacsd.org/about/serviceareamap.asp
- City of San Fernando. *Final Environmental Impact Report [for the] City of San Fernando General Plan Update*.
- Partnership to Uplift Communities. Application Packet, 2013.



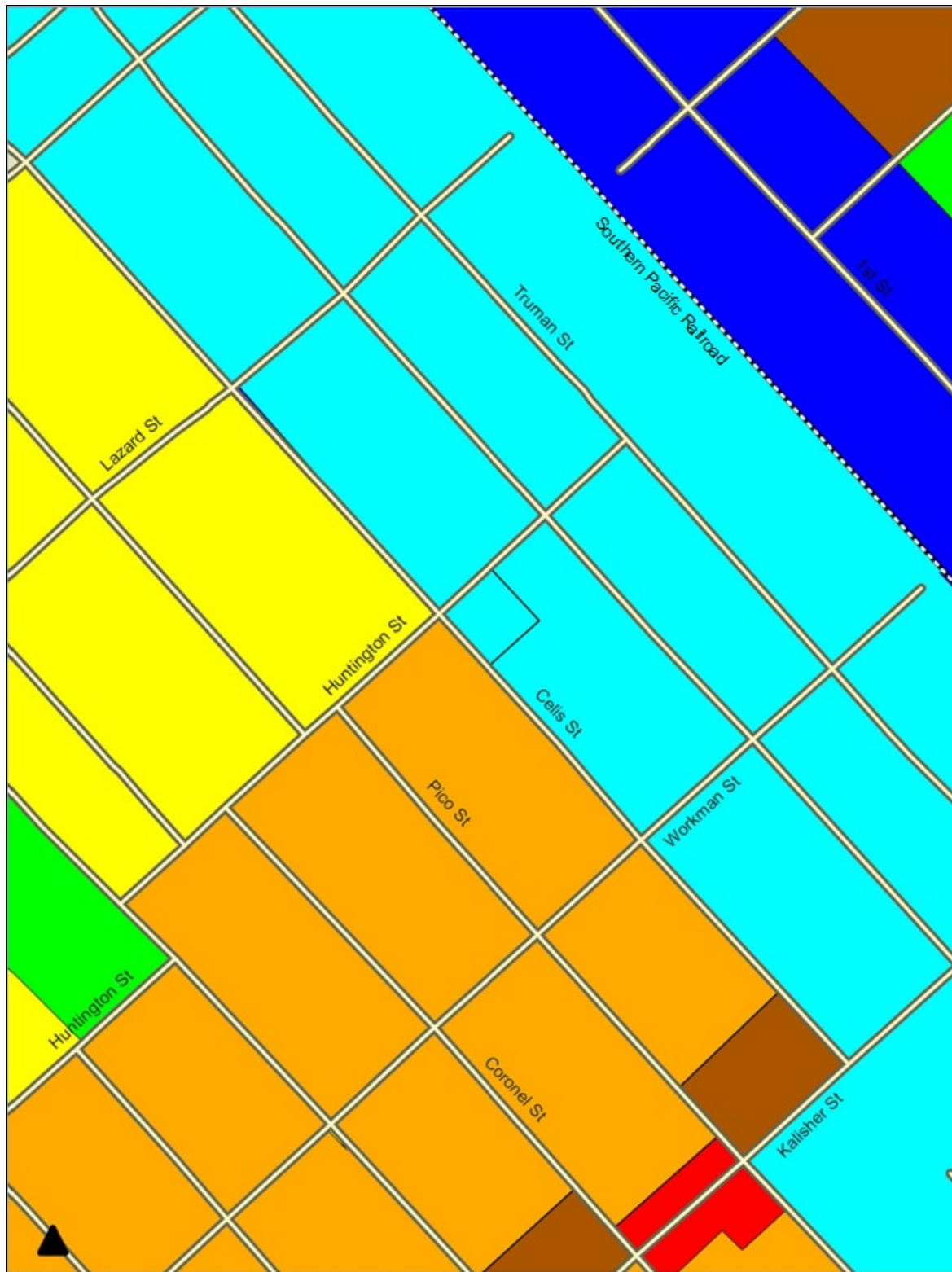
THIS PAGE HAS BEEN INTENTIONALLY LEFT BLANK.



APPENDIX – LAND USE MAPS

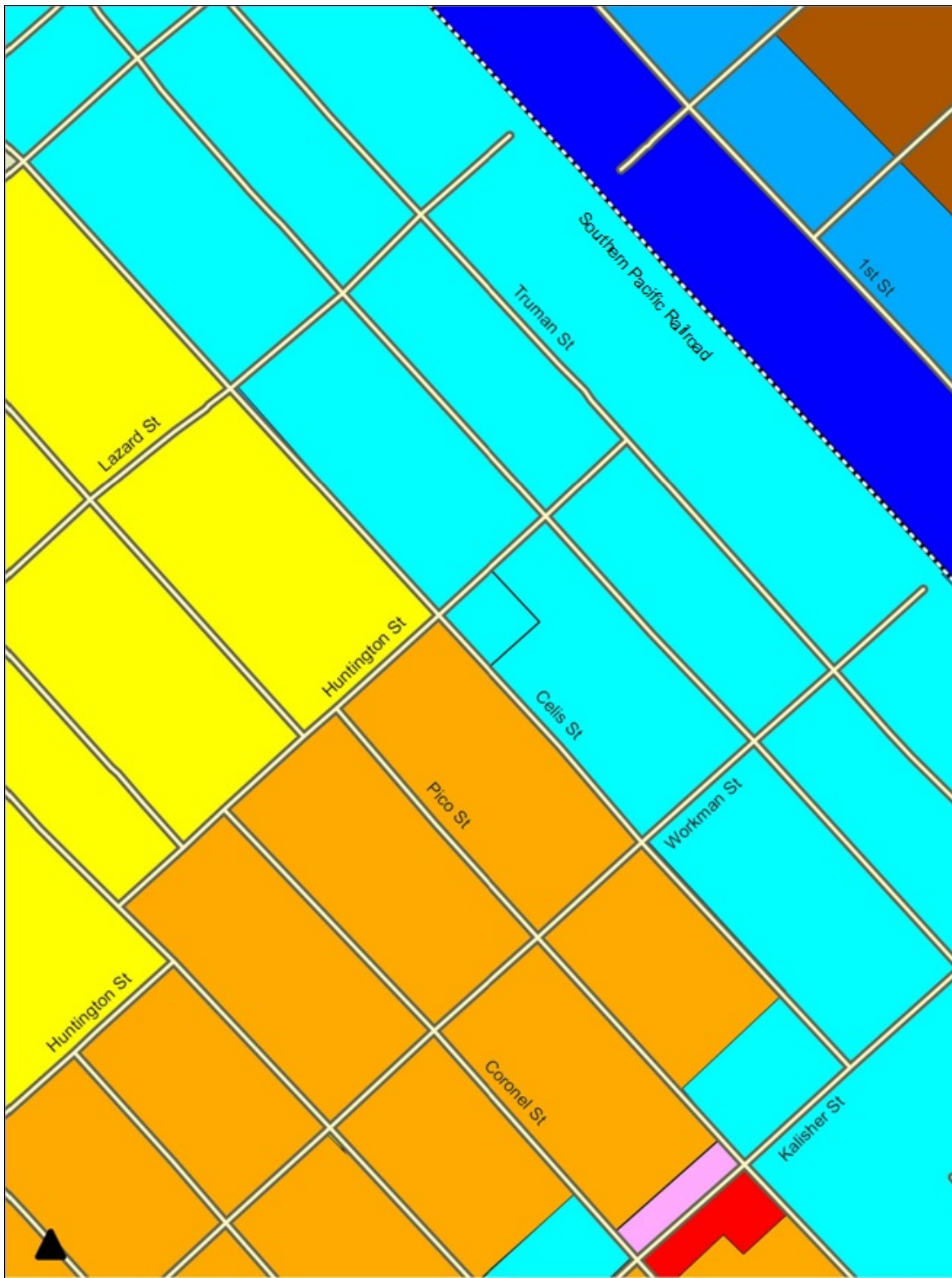


THIS PAGE HAS BEEN INTENTIONALLY LEFT BLANK.



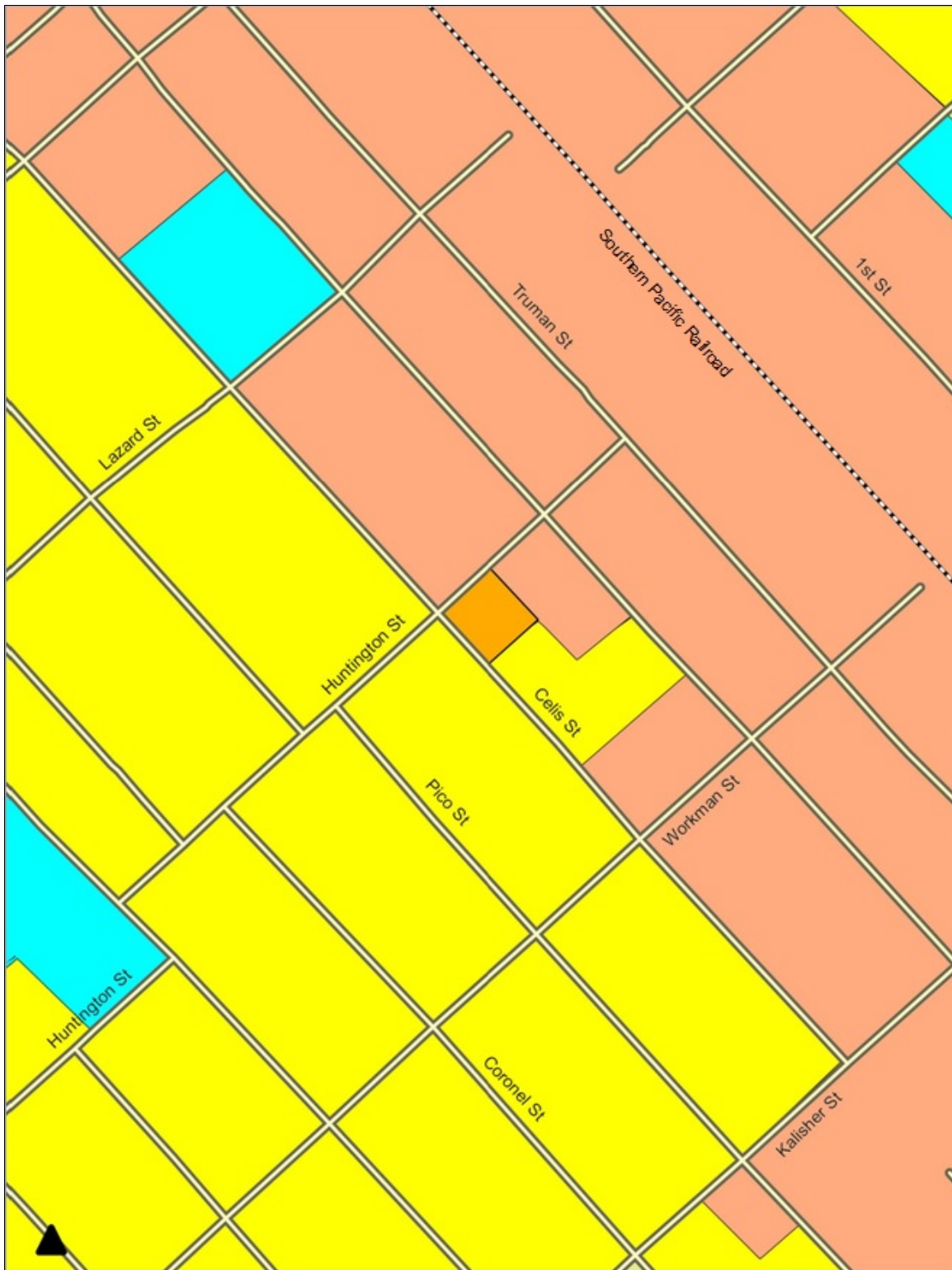
GENERAL PLAN MAP

Source: Quantum GIS and Blodgett Baylosis Environmental Planning



ZONING MAP

SOURCE: QUANTUM GIS AND BLODGETT BAYLOSIS ENVIRONMENTAL PLANNING



SENSITIVE RECEPTORS MAP

SOURCE: QUANTUM GIS AND BLODGETT BAYLOSIS ENVIRONMENTAL PLANNING



THIS PAGE HAS BEEN INTENTIONALLY LEFT BLANK.